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AQUIN
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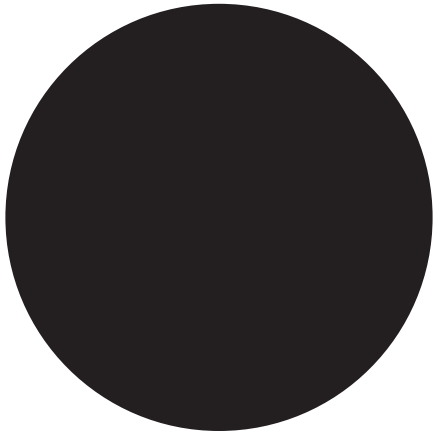
Office of the Registrar

ject to change without notice in order to reflect the decisions made by federal

Academic Catalog
2011–2012



schools. That teacher certifcation program, known as Novitiate Normal School, moved to Grand Rapids in 1911. In 1922, the school underwent a name change to Sacred Heart College when it admitted lay women for the frst time. The next name change—to Marywood College—came in 1927 to reflect the school's location at the Marywood Motherhouse on Fulton Street. In 1931, under the leadership of Mother Eveline Mackey, O.P., and with the cooperation of Bishop Joseph Pinten, the school evolved into Catholic Junior College and admitted male students, becoming the frst Catholic coeducational college in the United States to be run by an order of religious women. It evolved into the four-year Aquinas College in 1940.

Throughout the years, the College has kept true to its founding values of prayer, study, service and community. As it weathered two world wars, the Great Depression, and the social upheavals of the late 20th century, the College's administration, faculty, staff, students, and alumni recognized that what made Aquinas unique was its adherence to the Catholic Dominican intellectual tradition.

Founded by a religious order of women and staffed primarily by religious sisters and priests during its frst sixty or more years, Aquinas College has always recognized that the life of the mind and the life of the spirit are interfused. The sacramental life of the Catholic Church was, and is, the source of the College's constant self-renewal.

An Aquinas education is rooted in the liberal arts tradition that began in the European Middle Ages with the rise of the universities. The general education program emphasizes the integration of faith and reason as it seeks to expose students to various academic disciplines in addition to the student's major.

Throughout its history, Aquinas College and its predecessor schools were not just institutions of book learning and job preparation. From the start, the College called on itself to serve the world. Whether it was the original teaching sisters of the order staffng many of the parish schools in northern and western Michigan in the 1800's, the men and women students who enlisted in the armed services, the various groups of students and staff who took service trips to Appalachia with Father Bukowski in the 1950's, or those in the College who helped found the Eastown Community Organization in the 1960's, the College saw service to the world as part of its essential Catholic Christian purpose. All of this has fostered the growth of a strong community, which often refers to itself as the Aquinas "family," and that sense of an enduring community is one of Aquinas's greatest strengths.

Academic year 2011-2012 marks the 125th anniversary of this premier Catholic liberal arts college dedicated to prayer, study, community and service.

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Calendar

2011 Fall Semester

August

18 Convocation

3URMHFW 8QLWH
:HOFRPH 0DVV DW SP
&ODVVHV EHJLQ
0RQ :HG :HHNGD\ 0DVVHV EHJLQ DW SP
3ULQW DQG 3RVWHU 6DOH
&RQWLQXLQJ (GXFDWLRQ 2ULHQWDWLRQ DW SP LQ :H
/DVW GD\ WR DGG D VHPHVWHU RU VW 4XDG FODVV

Dates for Quadmester Format Classes: 2010–2011

First Quad	Monday*	Tuesday	Wednesday	Thursday	Friday
1					
6					
8	'XH WR /DERU 'D\ 0RQGD\ FODVVHV VXEVWLWXWH D 6DWXUGD\ FODV				
	DOWHUQDWH 6DWXUGD\ GXULQJ WKH 4XDG SRVVLEO\ D 'LUHFWHG 6W				
	0LG 7HUP %UHDN 2FWREHU				
Second Quad	Monday	Tuesday	Wednesday	Thursday	Friday
1					
6					
	([DP :HHN				
	'XH WR 7KDQNVJLYLQJ 7KXUVGD\ FODVVHV VXEVWLWXWH D 6DWXUG				
	DQ DOWHUQDWH 6DWXUGD\ GXULQJ WKH 4XDG SRVVLEO\ D 'LUHFWHC				
Third Quad	Monday	Tuesday	Wednesday	Thursday	Friday
1					
6					
8					
	0LG 7HUP %UHDN 0DUFK				
Fourth Quad	Monday	Tuesday	Wednesday	Thursday	Friday
1					
6					
	([DP :HHN				

Directed Study Program

)LUVW 6HPHVWHU
6HFRQG 6HPHVWHU

Summer Session 2011

0LQL , DQG)LUVW :HHN 6XPPHU , EHJLQV
'LUHFWHG 6WXG\ 'DWHV
0LQL ,, DQG 6HFRQG :HHN 6XPPHU ,, EHJLQV
&RXUVH GDWHV PD\ FKDQJH GXH WR KROLGD\V $GGLWLRQDO VXPPH
ZZZ DTXLQDV HGX VXPPHU

I

7 + (& 2 / / (* (

9 L V L R Q 6 W D W H P H Q W
0 L V V L R Q 6 W D W H P H Q W
' L Y H U V L W \ 6 W D W H P H Q W
, Q W H J U L W \ 6 W D W H P H Q W

9,6,21 67$7(0(17

$TXLQDV &ROOHJH LOO JUDGXDWH VWXGHQW
FRQVFLHQFH FRPSDVVLRQ DQG FRPPLWPHQW

‡ SURYLGLQJ D VWURQJ OLEHUDO DUWV HGXF
global environment;
‡ UHPDLQLQJ D OHDGHU LQ VXVWDLQDELOLW\
‡ HQJDJLQJ VWXGHQWV DQG IDFXOW\ LQ LQQ
‡ UHPDLQLQJ VWHDGIDVW LQ RXU FRPPLWPHQ
'RPLQLFDQ WUDGLWLRQ RI D VHDUFK IRU WU
FRQWULEXWLRQ RI GLYHUVH FXOWXUHV DQG
‡ JUDGXDWLQJ PHQ DQG ZRPHQ RI LQWHJULW
OLIHORQJ OHDUQHUV ZKR FROODERUDWH DQ
communities; and
‡ SURYLGLQJ RXWVWDQGLQJ IDFXOW\ VWDII
VXSSRUW WKH &ROOHJH·V FXUUHQW DQG OR

0,66,21 67$7(0(17

$TXLQDV &ROOHJH DQ LQFOXVLYH HGXFDWLRQDO
DQG 'RPLQLFDQ WUDGLWLRQV SURYLGHV D OLEH
SHUVSHFWLYH HPSKDVL]HV FDUHHU SUHSDUDWLF
VHUYLFH WR RWKHUV DQG IRVWHUV D FRPPLWPHQ
WKH SXUVXLW RI WUXWK DQG WKH FRPPRQ JRRG

Our Values:

‡ OLEHUDO DUWV HGXFDWLRQ DV FDUHHU DQG OL
‡ KHOSLQJ VWXGHQWV DVVHVV WKHLU LQWHUHVW
YDOXHV DQG VHW SHUVRQDO DFDGHPLF DQG FD
‡ DQ DSSURDFK WR HGXFDWLRQ ZKLFK HPSKDVL]H
RI NQRZOHGJH DFDGHPLF PDMRUV FDUHHU UHO
FRPPXQLW\ VHUYLFH DQG IRUHLJQ VWXG\ DV HQ

Aquinas Offers:

- $ FKRLFH RI PRUH WKDQ PDMRUV LQ D YD PDMRU GHVLJQHG ZLWK WKH DVVLVWDQFH RI RI $UWV LQ *HQHUDO (GXFDWLRQ GHJUHH ZK
- $ FKRLFH RI VWXG\ IRUPDWV GD\ HYHQLQJ 3URJUDP
- $Q LQQRYDWLYH SURJUDP RI FDUHHU GHYHO
- $ FRPSUHKHQVLYH LQWHUQVKLS SURJUDP
- 3DUW WLPH MRE RSSRUWXQLWLHV $TXLQDV KDV PDQ\ UHVRXUFHV WR KHOS LQ ÀQGLQJ D attending school.
- ,QGHSHQGHQW VWXG\ SURJUDPV DQG UHVHD SHUIRUP DQ LQGHSHQGHQW VWXG\ FRXUVH G LQ FRPELQDWLRQ ZLWK RWKHU FRXUVHV
- $ FKRLFH RI RII FDPSXV LQWHUQDWLRQDO L DYDLODEOH &XUUHQW RSWLRQV LQFOXGH 6 ,UHODQG DQG *HUPDQ\ 3OHDVH UHIHU WR W WKLV FDWDORJ IRU IXUWKHU LQIRUPDWLRQ

Special Programs and Study Centers

Counseling Services 7KH $TXLQDV &DUHHU DQG &P VWDII SURYLGHV SHUVRQDO FRXQVHOLQJ WR SHRSOH SRVVHVV PDQ\ XQWDSSHG VNLOOV DQ SHUVRQDO EDODQFH RI VRFLDO VSLULWXDO LV RIWHQ FKDOOHQJLQJ ,W FDQ VHHP HYHQ WKHUH·· E\ RXUVHOYHV &RQVHTXHQWO\ FRX DZDUH RI WKHLU RZQ VWUHQJWKV WKHLU DEL RI WKH LPSRUWDQFH RI XVLQJ HYHU\ DYDLOD &RXQVHORUV DUH DYDLODEOH WR VFKHGXOH RQ FDOO IRU HPHUJHQFLHV 5HIHUUDOV DUH $OO GLVFXVVLRQV EHWZHHQ VWXGHQWV DQG FRXQVHORUV KDYH DW OHDVW RQH PDVWHU·V RI 0LFKLJDQ

A Dominican Exchange Program. 6WXGHQWV PD\ VSHQG D V 8QLYHUVLW\ LQ 0LDPL)ORULGD 'RPLQLFDQ 8 RU 6W 7KRPDV $TXLQDV &ROOHJH LQ 6SDUNLO

Service Learning RSSRUWXQLWLHV GHPRQVWUDWH J UHODWLRQVKLSV ZLWK *RG DQG KXPDQLW\ LPSRUWDQW

VHUYHV DV D OLDLVRQ WR RWKHU ZRPHQ·V RU

The Center for Sustainability & 6 DW $TXLQDV &ROOHJ
WRJHWKHU WR OHDUQ DQG DFW IRU VXVWDLQD
RI SULQFLSOHV DQG SUDFWLFHV ZKLFK ZLO
HFRQRPLF SURVSHULW\ DQG EXLOG YLEUDQW
LQ DV D FRPPXQLW\ UHVRXUFH WKH &HQ
WKUHH SULQFLSDO UROHV)LUVW LW OLQN
VXVWDLQDEOH EXVLQHVV UHVRXUFHV LQFOXG
VWXGHQWV DQG IDFXOW\ RI WKH $4 6XVWDLQD
XQGHUJUDGXDWH % 6 GHJUHH :H DOVR OLQ
UHJLRQDO QDWLRQDO DQG LQWHUQDWLRQDO
QH[W SUDFWLFHV ZKLFK PD\ KHOS RUJDQL]DW
WRZDUG VXVWDLQDELOLW\ 6WXGHQW LQWHUQ
RIIHU PDQ\ RSSRUWXQLWLHV IRU H[FKDQJLQJ
IRU FROODERUDWLRQ DQG LQQRYDWLRQ 7KH

\RQD'† VWDLQD'†OLW\ 6WXGHQL'†J

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2YHUYLHZ

IXQGDPHQWDO SUREOHPV IDFLQJ VRFLHW\ DQG WH
RI UHOLJLRXV VWXGLHV

+RZHYHU WKH &ROOHJH DOVR EHOLHYHV WKDW H\
EH LPSRVHG WKH\ PXVW EH VHDUFKHG IRU DQG
WKH VHDUFK LV RSHQ HQGHG DQG PXVW EH FRQG
WKH &DWKROLF DWPRVSKHUH RI $TXLQDV LV SURY
IRU WKH DFWLYH OLYLQJ H[DPSOH WKDW GHGLFD
IURP WKH 'RPLQLFDQ SHUVSHFWLYH SURYLGHV L
RI &KULVWLDQ SULQFLSOHV 6WDWHG IURP WKH SH
WKH $TXLQDV FRPPXQLW\ LV ´WKH SUHDFKLQJ·· R
-HVXV &KULVW 7KHUHIRUH D SHUVRQDO DQG DFW
WKH GHYHORSPHQW RI D FDULQJ DQG VHUYLQJ FRI

&RXUVHV LQ WKHRORJ\ DUH SDUW RI WKH JHQHUD
RSSRUWXQLWLHV IRU UHWUHDWV SUD\HU UHÁHFW
PHPEHUV RI WKH $TXLQDV &ROOHJH FRPPXQLW\ W
team.

&RPPXQLW\ $FWLRQ 9ROXQWHHUV RI $TXLQDV &$
VWXGHQWV WR VHUYH RWKHUV WKURXJK YROXQWH
DJHQFLHV 7KH VWXGHQW OHG 6RFLDO $FWLRQ

7KH &ROOHJH

$TXLQDV RIIHUV D YDULHW\ RI RQ FDPSXV OL
ODUJHU FROOHJHV DQG XQLYHUVLWLHV EXW
DWPRVSKHUH 5HJLQD DQG 6W -RVHSK +DOOV
DUH WUDGLWLRQDO UHVLGHQFH KDOOV IHDW
(YHU\ WZR URRPV VKDUH DQ DGMRLQHG EDWKU
URRPV IRU VWXGHQWV ZKR GHVLUH D OLWWOH
'RPLQLFDQ +DOO DQG WKH WKUHH :RRGZDUG /
VWXGHQWV ZKR OLYH WRJHWKHU DQG VHUY
5DSLGV FRPPXQLW\ DV SDUW RI WKH 5HVLGH
7KH 5DYLQH $SDUWPHQW &RPPXQLW\ RIIHUV
ZLWK WKH FRQYHQLHQFHV RI EHLQJ RQ FDPSX
KRXVLQJ RII FDPSXV LQ WKH VXUURXQGLQJ QH

Graduate Survey Results

(DFK \HDU WKH &DUHHU DQG &RXQVHOLQJ 6
D IROORZ XS VXUYH\ RI $TXLQDV JUDGXDWHV
UHFHQW JUDGXDWHV ZKR UHVSRQGHG WR WKH
JUDGXDWHV ZHUH HPSOR\HG RU DWWHQGLQJ JU
VXUYH\ DUH DYDLODEOH XSRQ UHTXHVW IURP
6HUYLFHV 'HSDUWPHQW 3OHDVH FDOO

$&&5(',7$7,21 $1' +,6725<

Accreditation

$TXLQDV &ROOHJH LV DFFUHGLWHG E\ WKH +LJK
WKH 1RUWK &HQWUDO $VVRFLDWLRQ RI &ROOHJHV
6WUHHW &KLFDJR ,/ 7KH &ROOHJ
WR SUHSDUH VWXGHQWV IRU WHDFKHU FHUWLÀFD
WKURXJK LWV DFFUHGLWDWLRQ E\ WKH 6WDWH 'HS
6WDWH RI 0LFKLJDQ

History

$TXLQDV &ROOHJH·V ULFK KHULWDJH GDWHV EDFN
6LVWHUV RI *UDQG 5DSLGV HVWDEOLVKHG D QRU
WUDLQLQJ RI FDQGLGDWHV RI WKH FRQJUHJDWLR
PHUJHG ZLWK WKH FROOHJH IRU OD\ ZRPHQ IRXQ
FRQMXQFWLRQ ZLWK WKH QHZO\ EXLOW PRWKHU K
0LFKLJDQ JUDQWHG WKH QHZ LQVWLWXWLRQ NQR
0DU\ZRRG &ROOHJH D FKDUWHU WR JUDQW GHJUH

,Q WKH IDOO RI FRHGXFDWLRQ ZDV LQWURGXF
ÃHUWW IRR%]@X+5DWLÀRQEHP0&DWKROLF WLWK RQ€• pp

WKH /((' FHUWLÀHG *UDFH +DXHQVWHLQ /LEUDU\ D
EXLOGLQJ DQG KH RYHUVDZ WKH UHQRYDWLRQ RI
%XLOGLQJ

8QGHU KLV OHDGHUVKLS $TXLQDV EHFDPH WKH ÀU
+RRVLHU $WKOHWLF &RQIHUHQFH WR LQVWDOO D
VRFFHU ÀHOG ZDV WKH ÀUVW FROOHJH LQ WKH F
GHJUHH LQ 6XVWDLQDEOH %XVLQHVV DQG ZDV WK
WR SDUWQHU ZLWK +DELWDW IRU +XPDQLW\ WR XQ
UHKDE RI D KRXVH LQ *UDQG 5DSLGV

'U %DORJ LV D PHPEHU RI WKH $PHULFDQ &ROOHJ
&OLPDWH &RPPLWPHQW 6WHHULQJ &RPPLWWHH DQ
RI D &HQWHU IRU 6XVWDLQDELOLW\ RQ FDPSXV WR
SUDFWLFHV ZLWKLQ WKH &ROOHJH·V LQWHUQDO R
FROODERUDWLYH FDPSDLJQ RI WKH 1DWXUDO 6FLH
$GYDQFHPHQW 'HSDUWPHQWV ZDV HVWDEOLVKHG
LQ 7KH ,QLWLDWLYH KDV EHHQ VXFFHVVIXO
VFKRODUVKLSV XQGHUJUDGXDWH UHVHDUFK SURI
UHVHDUFK HTXLSPHQW DQG IXQGLQJ WKH UHQR
classrooms and labs.

:LWK 'U %DORJ·V VXSSRUW WKH &ROOHJH KDV LP
([SHULHQFH IRU LQFRPLQJ IUHVKPHQ WKDW FUHD
ZLWK WKH JUHDWHU $TXLQDV FRPPXQLW\ KH SUR
WKH $TXLQDV (PHULWXV &ROOHJH DQG WKH 2VKH
2VKHU /LIHORQJ /HDUQLQJ ,QVWLWXWH DW $TXLQ
DSSURYHG WKH ´)RVWHULQJ 6XFFHVV 6FKRODUVKL
GHVLJQHG WR UHPRYH EDUULHUV WR KLJKHU HGX
DJLQJ RXW RI WKH 0LFKLJDQ)RVWHU &DUH 6\VWHP

II

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Admissions
7UDGLWLRQDO $JH 6WXG
7UDQVIHU 6WXGHQW
&RQWLQXLQJ (GXFDWLRQ
,QWHUQDWLRQDO 6WXGH
Registration
6WXGHQW &ODVVLÀFDWL
Academic Advising
'URS $GG
Courses
,QGHSHQGHQW 6WXG\
Credits
$GGLWLRQDO 0HWKRGV
$FDGHPLF 3URJUHVV 3U
7UDQVFULSWV

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Traditional-Age Student Admissions

$ FDQGLGDWH IRU DGPLVVLRQ WR $TXLQDV LV
SUHSDUDWLRQ VFKRODUVKLS DQG FKDUDFWH
IDFWRUV LQFOXGLQJ KLJK VFKRRO DFDGHPLF
WKH $&7 $PHULFDQ &ROOHJH 7HVWLQJ 3URJUD
7HVW RI WKH &ROOHJH (QWUDQFH ([DPLQDWLR

,I VWXGHQWV SODQ WR DSSO\ IRU ÀQDQFLDÐ D
WLYH 6FKRODUVKLS WKH\ PXVW WDNH WKH $&
WKH 0LFKLJDQ +LJKHU (GXFDWLRQ $VVLVWDQF

$SSOLFDWLRQ IRU DGPLVVLRQ WR WKH)UHVK
DV SRVVLEOH LQ WKH VHQLRU \HDU RI KLJK- VI
VLRQV 6WXGHQWV VKRXOG SUHVHQW WKH IR

$ FRPSOHWHG DSSOLFDWLRQ IRUP 7KH DSS
FDOOLQJ WKH $TXLQDV $GPLVVLRQV 2IÀFH $
LQ KLJK VFKRRO JXLGDQFH RIÀFHV DQG FRX
FROOHJHV DQG RQ RXU :HE VLWH DW ZZZ DT
FKDUJH DQ DSSOLFDWLRQ IHH %RWK KDUG F

JUDGHV UHFHLYHG LQ WKHLU SURJUDP *UHDWHU
VXOWV RI WKH $&7 RU 6$7 VWDQGDUGL]HG WHVW
+RPH VFKRROHG VWXGHQWV PD\ EH UHTXLUHG WR
WHVW WR JDLQ HOLJLELOLW\ &RQWDFW 6WXGHQW
WLRQ)XUWKHU TXHVWLRQV VKRXOG EH GLUHFWH
Aquinas.

Early Admissions

,Q WKH FDVH RI DQ H[FHSWLRQDO VWXGHQW WKH
D VHFRQGDU\ VFKRRO PD\ EH ZDLYHG DW WKH GL
Admissions.

Dual Enrollment

+LJK VFKRRO VWXGHQWV DUH HOLJLEOH WR EH G
WKDW DUH QRW RIIHUHG E\ WKHLU VFKRRO-GLVWU
LWLRQ ERRNV DQG FRXUVH UHODWHG IHHV 6WXG
PHHW VHW DGPLVVLRQ UHTXLUHPHQWV $SSURSUL
LQ WKH KLJK VFKRRO JXLGDQFH RIÀFH 3OHDVH E
IRU D FODVV \RX FRQVHQW WR DQ RIÀFLDO WUDQ
UHOHDVHG WR \RXU KLJK VFKRRO XSRQ FRPSOHWL

Transfer Student Admissions to the Traditional-Age Program

From Four-Year Colleges

,I VWXGHQWV WUDQVIHU WR $TXLQDV IURP DQ
PD\ WUDQVIHU DOO OLEHUDO DUWV DQG VFLHQ
VFKRRO V DQG DSSOLFDEOH WR VWXGHQWV·
FRPSOHWH DOO GLVWULEXWLRQ UHTXLUHPHQW
DV EHLQJ FRPSOHWHG LQ RU DIWHU WKH \H-DU
QDV &ROOHJH +RZHYHU DW OHDVW VHPHVV
GHQFH DW $TXLQDV DQG FHUWDLQ GHSDUWPH
FRXUVH ZRUN WR EH FRPSOHWHG KHUH 3URVS
FROOHJHV FDQQRW EH DGPLWWHG LI WKH\ KD
UHQWO\ RQ DFDGHPLF SUREDWLRQ DW DQRWKH
RI LQ SUHYLRXV FRXUVHV LV UHTXLUHG

From Unaccredited Institutions

8QGHUJUDGXDWH WUDQVIHU FUHGLW IURP DQ
E\ D UHJLRQDO DFFUHGLWLQJ DVVRFLDWLRQ
RI &ROOHJHV DQG 6FKRROV ZLOO EH HYDOXD
HDFK FDVH WKH VWXGHQW PXVW UHTXHVW IUP
DQG DQ LQGLFDWLRQ RI WKH LQVWUXFWRU·V
IRU WUDQVIHU

7UDQVIHU RI FUHGLW IURP DQRWKHU LQVWLWX
FRQVLGHUDWLRQV

7KH HGXFDWLRQDO TXDOLW\ RI WKH LQVWLW
WUDQVIHUV
7KH FRPSDUDELOLW\ RI WKH QDWXUH FRQW
WKDW RIIHUHG E\ $TXLQDV
7KH DSSURSULDWHQHVV DQG DSSOLFDELOLW
SURJUDPV RIIHUHG E\ $TXLQDV LQ OLJKW RI

E\ D UHJLRQDO DFFUHDFFUHD 0DFFUHDFFUHD

HDFK@HP€p FDPQDÀFFU `f

$GPLVVLRQV

DQG VKRXOG EH PDLOHG GLUHFWO\ WR WKH 5HJLV
Aquinas.

Continuing Education Admissions

&RQWLQXLQJ (GXFDWLRQ SURJUDPV DW $TXLQDV
SHUVRQV EH\RQG FRQYHQWLRQDO FROOHJH DJH ZK
OLYHV DQG FDUHHUV DQG ZKRVH HGXFDWLRQ KDV
SHUVRQ LV HOLJLEOH IRU DGPLVVLRQ WR RXU &RQ

GHDGOLQH LV 2FWREHU
6XEPLW DOO DSSOLFDWLRQ IRUPV DQG VXSS
6WXGHQW $GPLVVLRQV $TXLQDV &ROOHJH
*UDQG 5DSLGV 0, 8 6 $

(QJOLVK /DQJXDJH 3URÀFLHQF\
$ VWXGHQW FDQQRW KDYH D VXFFHVVIXO HGXF
RXW FRQVLGHUDEOH NQRZOHGJH RI (QJOLVK
(QJOLVK DQG DUH GHVLJQHG IRU 8QLWHG 6WD
DQG WHUP SDSHUV DUH H[SHFWHG WR EH ZUL
DFFHSWDQFH HDFK LQWHUQDWLRQDO VWXGHQ
JUHH PXVW GHPRQVWUDWH VDWLVIDFWRU\ SU
VXEPLWWLQJ VFRUHV IURP WKH 72()/ H[DPLQDV
(QJOLVK ODQJXDJH SURÀFLHQF\ $ VFRUH RI
DFFHSWDEOH VWDQGDUG *UDGHV LQ (QJOLVK
VLW\ ZLOO QRW EH VXIÀFLHQW SURRI RI (QJOL

8SRQ WKH UHFRPPHQGDWLRQ RI WKH ,QWHUQD
PHPEHU DQ LQWHUQDWLRQDO VWXGHQW PÐ\
FDEXODU\ UHDGLQJ OLVWHQLQJ VSHDNLQJ D
LQGLYLGXDO VWUHQJWKV DQG ZHDNQHVVHV

Financial Aid

,QWHUQDWLRQDO VWXGHQWV PD\ TXDOLI\ IRU
JUDQWHG WR QHZ XQGHUJUDGXDWH LQWHUQ
VFKRODUVKLSV PD\ EH UHQHZHG IRU IRXU \HDU
EDVHG RQ ÀQDQFLDO QHHG DQG DFDGHPLF PH

2Q FDPSXV MREV IRU LQWHUQDWLRQDO VWXG
MREV DUH PHDQW WR SURYLGH VPDOO DPRXQ
QRW WR SD\ WXLWLRQ URRP RU ERDUG H[SHQ
WLRQDO VWXGHQWV PXVW GHPRQVWUDWH VXI
ÀQDQFLDO DLG WR SD\ IRU WXLWLRQ URRP D
WUDQVSRUWDWLRQ DQG OLYLQJ H[SHQVHV

Health

,QWHUQDWLRQDO VWXGHQWV PXVW PHHW WKH
LQRFXODWLRQV DQG LPPXQL]DWLRQV EHIRUH H
UHTXLUHG WR VXEPLW D FRPSOHWHG SK\VLFDO
DW WKH &ROOHJH DQG ZLOO EH DVNHG WR SU
UXEHOOD LQRFXODWLRQV DV ZHOO DV FXU-UH
tions.

Medical Insurance

+HDOWK FDUH LQ WKH 8QLWHG 6WDWHV LV YHU\ H
LQWHUQDWLRQDO VWXGHQWV SURYLGH SURRI RI K
WKHLU DUULYDO DW WKH &ROOHJH $Q DSSOLFDWL

$GPLVVLRQV DQG 5HJLVWUDWLRQ

Registration

1HZO\ DFFHSWHG IUHVKPHQ DQG WUDQVIHU VWXGH
VHVVLRQV ZKLFK DUH KHOG SULRU WR HDFK VHPH
UHJLVWUDWLRQ PDWHULDOV LQ WKH PDLO ŠULRU
VWUXFWLRQV IRU RQ OLQH UHJLVWUDWLRQ LQ WKH

Late Registration Fee

No Show

6WXGHQWV ZKR GR QRW RIÀFLDOO\ GURS D F
GD\ DGG GURS SHULRG EHFDXVH RI QRQ DWW
GURSSHG IURP D FODVV ZLOO EH DVVHVVHG D
GHQWV RIÀFLDOO\ GURSSLQJ D FODVV HLWKH
ÀUVW WZR ZHHNV RI WKH FODVV WKHUH ZLOC
RI WKH VWXGHQW WR GURS WKH FODVV RQ OL
Registrar.

Withdrawal

$ VWXGHQW PD\ FKRRVH WR ZLWKGUDZ IURP DC
PHVWHU EHFDXVH RI SHUVRQDO RU KHDOWK U
5HJLVWUDU LQ ZULWLQJ RI KLV KHU LQWHQW \
)RUP DYDLODEOH LQ WKH 5HJLVWUDU $FDGHPL
LQFXU WXLWLRQ FKDUJHV DFFRUGLQJ WR WKH
GUDZDO $FDGHPLF SHQDOWLHV ZLOO EH LQF
PLGWHUP DW WKH WLPH RI ZLWKGUDZDO

7KH &ROOHJH UHDOL]HV WKDW RQ RFFDVLRQ
H[FHSWLRQ WR WKH ZLWKGUDZDO SROLF\ ,I
FLUFXPVWDQFHV WKDW ZHUH EH\RQG WKH VW
RSSRUWXQLW\ WR SURYLGH UHOHYDQW GRFXP
PRYH DFDGHPLF SHQDOWLHV 3OHDVH VHH WK

3OHDVH UHIHU WR WKH ([SHQVHV DQG)LQDQF
FRPSOHWH H[SODQDWLRQ RI WKH :LWKGUDZDO
FLDO $LG UDPLÀFDWLRQV

Independent Study

6WXGHQWV PD\ LQGHSHQGHQWO\ SXUVXH DUH
VFKHGXOHG FRXUVHV (DFK GHSDUWPHQW RIIH
DQG 7R UHJLVWHU IRU RQH RI WKHVH FR
DQ LQVWUXFWRU WR GLUHFW WKH SURMHFW
HQWLUHO\ FRPSOHWH DQ ,QGHSHQGHQW 6WXG
REWDLQ WKH QHFHVVDU\ VLJQDWXUHV DQG-WD
GHPLF $GYLVLQJ &HQWHU ,I WKH VLJQHG FRQ
DGHPLF $GYLVLQJ &HQWHU ZLWKLQ WZR ZHHN
WKH VWXGHQW PD\ UHJLVWHU IRU WKH FRXUV
QRW EH GURSSHG DIWHU WKH ÀUVW PHHWLQJ
DUH VXEMHFW WR DSSURYDO E\ WKH 5HJLVWUD

Tutorials

)URP WLPH WR WLPH VWXGHQWV PD\ IRU H[W
FRXUVH WR EH WDXJKW DV D WXWRULDO &RXU
the course is needed by the student and the course has either been canceled

or does not appear in the schedule. Courses that have multiple sections offered should not be considered for a tutorial. A qualiþed instructor may agree to teach a tutorial with permission from the department chair. To register for a tutorial, a student must entirely complete an independent study/tutorial contract (including rational as to why it must be taught in this format), obtain the necessary signatures and take the contract to the Registrar/Academic Advising Center within the þrst two weeks of the semester or quadmester. Like Independent Study Contracts, Tutorials cannot be dropped after the þrst meeting date on the contract and are subject to review by the Registrar and Provostûs Ofþce.

Credit-F Courses

Most courses are taken for a letter grade. However, a student who is enrolled in a course not in his/her major or minor may submit, G X U L Q J W K H À U V W of class only, a request to the instructor to be allowed to take the course on a credit/Failure basis. (Credit equals Cð or higher) The instructor has the prerogative to grant or deny the request.

Grades of òCRôô (credit) count towards the 1% or l ᵀ ᵐ ŏ (₩ ӄ ᵀ ᵐ ŏ (ɻ c

Gr l ᴰ ʻ or ŭ ɤ ᴰ MHo ẓ ɒ я ɔ † ᴸ Cð ẓ ¾ ɔ ẓ

exemption, placement, and acceptability of AP credit toward specifc majors are evaluated by the academic department concerned. For information

Cumulative GPA

Student cumulative GPA represents numerically the average of the letter grades students receive in course work. Each letter grade (as demonstrated in the grading chart) has a certain honor-point value.

Student cumulative GPA is calculated as follows:

courses. A grade of C– or higher is also required for each course within the major, unless specifed otherwise by department. Students seeking a teaching certifcate must earn a grade of “C’’ or above in all major, minor and

III

EXPENSES AND FINANCIAL AID

Expenses

Room and Board

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EXPENSES AND FINANCIAL AID

EXPENSES

Tuition for 2011–2012 Academic Year

- Regular (traditional age) undergraduate students:
  Full time load
  12ð18 credit hours $12,053 per semester*
  Per credit hour rate
  1ð6 credit hours $488 per credit hour*
  7ð11 credit hours $754 per credit hour*
  19+ credit hours $12,053 plus $488 per credit hour

- Undergraduate ñ Continuing Education
  All hours $488 per credit hour*
- Graduate ñ Master in Education (ME), Master of Science Education (MSE), Master in the Art of Teaching (MAT)
  All hours $548 per credit hour*

Room and Board

- Room (2011–2012)

Ravine Apartments (A–C) and Willowbrook	$4,742 per academic year ($2,371 per semester)
Ravine Apartment D	$5,026 per academic year ($2,513 per semester)
Room Base Rate	$1,735 per semester

Parking Permit	(for regular undergraduate student)	$50.00
	(for adult and graduate student)	$20.00
Prior Learning Credit		
Processing fee		$50.00
Fee per credit hour (if granted)		$100.00
Returned Check Fee		$30.00
Study Abroad Program Fee		Varies by program
Transcripts		$5.00 per copy

*Please note: Tuition, fees, and other charges are those in effect at the time of publication. All tuition, fees, and other charges are subject to change. The College reserves its right to revise LWV FKDUJHV DW DQ\ WLPH LI FLUFXPVWDQFHV VR ZDUUDQW 6 schedule each semester. All fees are nonrefundable.

Payment of Tuition and Fees

All tuition and fees are payable by the frst day of the semester/quadmester unless a deferred payment option (see below) has been selected. Payment is due regardless of whether you receive a bill or not. Students with out - standing obligations to the College will not be permitted to register unless fnancial arrangements have been made with the Student Accounts Office. The College reserves the right to request cash payment when circumstances so warrant.

$GGLWLRQDO LQIRUPDWLRQ DQG DSSOLFDWLRQV I
WKLV FDWDORJ DUH DYDLODEOH E\ FRQWDFWLQJ W
+UXE\ +DOO RU E\ YLVLWLQJ ZZZ DTXLQDV HGX

Past Due Obligations

3DVW GXH REOLJDWLRQV LQFOXGH EXW DUH QRW
IRU DQ\ VHPHVWHU XQSDLG URRP GDPDJH FKDUJH
WHOHSKRQH FKDUJHV KHDOWK FHQWHU FKDUJHV
QRW EH SHUPLWWHG WR UHJLVWHU PDNH VFKHGXO
UHFHLYH D GLSORPD XQWLO DOO ÀQDQFLDO REOLJ

,Q DGGLWLRQ WR WKH FKDUJHV DVVRFLDWHG ZLW
DERYH D VHUYLFH FKDUJH RI SHUFHQW SHU PRQ
DQFHV QRW SDLG E\ WKH GXH GDWH $ VWXGHQW
EH GURSSHG IURP WKH UHVHFWLYH SD\PHQW SO
GXH IRU WKH VHPHVWHU RU TXDGPHVWHU ZLOO EH

7KH &ROOHJH UHVHUYHV LWV ULJKW WR VXEPLW S
DJHQWV DQG XVH OHJDO DFWLRQ LI QHFHVVDU\ \
OHFWLRQ FRVWV ZKLFK DPRXQW WR DW OHDVW
SDVW DQG IXWXUH PRQWKO\ VHUYLFH FKDUJHV DV
DQ\ SDVW GXH EDODQFH 7KH DFWXDO FRVW RI W
QHFHVVDU\ OLWLJDWLRQ FRVWV ZLOO EH WKH UH

5HWXUQHG &KHFNV

7KH UHWXUQ RI D FKHFN IRU DQ\ UHDVRQ FRQVWLW
EH LPSRVHG RQ WKH VWXGHQW IRU HDFK FKHFN UH

Regular Traditional Students

Dropping a Class(es): 5HJXODU VWXGHQWV ZLOO EH F
WKH\ UHPDLQ UHJLVWHUHG IRU WR FUHGL
WKH WK EXVLQHVV GD\ RI WKH VHPHVWHU T
WKH SRWHQWLDO RI ÀQDQFLDO SHQDOW\ 7KH
QG)UL RI WKH VHPHVWHU TXDGPHVWHU $
RQ WKH WK EXVLQHVV GD\ ZLOO EH FRQVLGH
additional tuition charges.

Withdrawal from Individual Classes: 6HH 'URSSLQJ D &ODVV

Total Withdrawal from the College: The College assumes that a student
EHJLQQLQJ D VHPHVWHU LQWHQGV WR FRPSOH
GUDZ IURP DOO RI WKHLU FRXUVHV LQ D SDUW
RU KHDOWK UHDVRQV 7KH VWXGHQW PXVW QR
LQWHQW WR ZLWKGUDZ 7UDGLWLRQDO IXOO W
:LWKGUDZDO)RUP DYDLODEOH LQ WKH 5HJLV
VWXGHQW ZLOO LQFXU WXLWLRQ FKDUJHV DFF
RI WKH ZLWKGUDZDO $FDGHPLF SHQDOWLHV
DUH SDVW PLGWHUP DW WKH WLPH RI ZLWKGU
ZKR FRPSOHWH D :LWKGUDZDO)RUP WR ZLWKG
LV DV IROORZV

)XOO WLPH 7UDGLWLRQDO 6WXGHQWV LQ WK
ZHHN DQG ZHHN FRPELQDWLRQ
‡ 'XULQJ WKH ÀUVW WZR ZHHNV RI WKH VHPH
‡ 'XULQJ WKH UG ZHHN RI WKH VHPHVWHU
‡ 'XULQJ WKH WK ZHHN RI WKH VHPHVWHU
‡ 'XULQJ WKH WK ZHHN RI WKH VHPHVWHU
‡ 'XULQJ WKH WK ZHHN RI WKH VHPHVWHU
‡ 'XULQJ WKH WK ZHHN RI WKH VHPHVWHU
‡ 'XULQJ WKH WK ZHHN RI WKH VHPHVWHU
‡ $IWHU WKH WK ZHHN RI WKH VHPHVWHU)XO

3DUW WLPH 7UDGLWLRQDO 6WXGHQWV LQ
‡ 'XULQJ WKH ÀUVW WZR ZHHNV RI WKH TXDG
‡ 'XULQJ WKH UG ZHHN RI WKH TXDG UHIX
‡ 'XULQJ WKH WK ZHHN RI WKH TXDG UHIX
‡ $IWHU WKH WK ZHHN RI WKH TXDG)XOO FK

$Q\ LQTXLULHV UHJDUGLQJ WKH ZLWKGUDZĐO
GHQW $FFRXQWV 2IÀFH $Q\ VWXGHQW ZKR IH
ZDUUDQW H[FHSWLRQV IURP WKH HVWDEOLVKH
ZLWK H[SODQDWLRQ WR WKH $SSHDOV &RPPLW

127(,Q WKH FDVH RI D ÀQDQFLDO DLG UHF-LS

([SHQVHV

FOXGH PRQLHV WKDW PXVW EH UHWXUQHG WR WK
&ROOHJH ZLOO XVH WKH 7LWOH ,9 UHIXQG SROLF\
EH UHSDLG WR WKH 7LWOH ,9 SURJUDPV $Q\ UHIX
LQJ VWXGHQW ZLOO EH UHGXFHG E\ VXFK 7LWOH
)LQDQFLDO $LG SDJHV LQ WKLV VHFWLRQ IRU D FR
5HIXQG 3ROLF\

$OO ZLWKGUDZDO IRUPV PXVW EH WXUQHG LQWR
4:00 p.m. on Friday. Any form received after 4:00 p.m. on Friday will be
SURFHVVHG DV RI WKH IROORZLQJ ZHHN

Adult Students—Continuing Education, MM, ME, MAT, MSE
Dropping a Class(es): $GXOW VWXGHQWV KDYH XQWLO S
QHVV GD\ RI WKH VHPHVWHU TXDGPHVWHU WR GUR
WK EXVLQHVV GD\ ZLOO DOZD\V EH WKH QG)ULGL
$Q\ VWXGHQW ZKR GURSV D FRXUVH DIWHU S P
QRW HQWLWOHG WR D WXLWLRQ UHIXQG

Withdrawal from Individual Classes: 6HH 'URSSLQJ D &ODVV HV

Total Withdrawal from the College: The College assumes that a student
EHJLQQLQJ D VHPHVWHU LQWHQGV WR FRPSOHWH
GUDZ IURP DOO RI WKHLU FRXUVHV LQ D SDUWLFX
RU KHDOWK UHDVRQV 7KH VWXGHQW PXVW QRWLI
LQWHQW WR ZLWKGUDZ 6WXGHQWV ZLOO GR WKLV
DYDLODEOH LQ WKH 5HJLVWUDU $FDGHPLF $GYLVL
WXLWLRQ FKDUJHV DFFRUGLQJ WR WKH GDWH RI Z
$FDGHPLF SHQDOWLHV ZLOO EH LQFXUUHG IRU DQ
DW WKH WLPH RI ZLWKGUDZDO 7KH UHIXQG VFKH
D :LWKGUDZDO)RUP WR ZLWKGUDZ IURP DOO &RXUVHV

$GXOW 6WXGHQWV LQ :HHN)RUPDW &RXUVHV

([SHQVHV DQG)LQDQFLDO $LG

$Q\ LQTXLULHV UHJDUGLQJ WKH ZLWKGUDZĐO
GHQW $FFRXQWV 2IÀFH $Q\ VWXGHQW ZKR IH
ZDUUDQW H[FHSWLRQV IURP WKH HVWDEOLVKH
ZLWK H[SODQDWLRQ WR WKH $SSHDOV &RPPLW

1RWH ,Q WKH FDVH RI D ÀQDQFLDO DLG UHFLS
PRQLHV WKDW PXVW EH UHWXUQHG WR WKH)H
ZLOO XVH WKH 7LWOH ,9 UHIXQG SROLF\ WR GH
WR WKH 7LWOH ,9 SURJUDPV $Q\ UHIXQGV RW
ZLOO EH UHGXFHG E\ VXFK 7LWOH ,9 UHIXQGV
SDJHV LQ WKLV VHFWLRQ IRU D FRPSOHWH GH

$OO ZLWKGUDZDO QRWLÀFDWLRQV PXVW EH UH
E\ S P RQ)ULGD\ $Q\ QRWLÀFDWLRQ UHFH
GD\ ZLOO EH SURFHVVHG DV RI WKH IROORZLQ

Refund of Balance on Account

7KH (DV\ 5HIXQG FDUG SURYLGHV D FKRLFH R
DLG RU VFKRRO UHIXQGV LQFOXGLQJ ORDQ U
5HIXQG GLUHFWO\ GHSRVLWHG LQWR D 2QH$FF
WUDQVIHU WR DQRWKHU EDQN DFFRXQW (DFK
&DUG PDLOHG WR WKH KRPH D¸Pp 5HL Á+...WQW

5H G 0@HZ(H@À@ VWXGFS `pe0 F

([SHQVHV

),1$1&,$/ $,'

$TXLQDV &ROOHJH ÀQDQFLDO DLG SURJUDPV DUH GHQWV ZKR PLJKW RWKHUZLVH QRW EH DEOH WR HGXFDWLRQ DQG WR KRQRU WKRVH VWXGHQWV ZKR GHPLF RU OHDGHUVKLS VXFFHVV

)RU WKH SDVW ÀYH \HDUV PRUH WKDQ SHUFHQW UHFHLYHG VRPH IRUP RI ÀQDQFLDO DLG IURP WKH

([SHQVHV DQG)LQDQFLDO $LG

subject areas IRU DW OHDVW four years at schools that serve students from low-income families *UDGXDWH VWXGHQWV DUH DOVR \HDU WRWDO

IF YOU FAIL TO COMPLETE THE FOUR-YEAR TEACHING OBLIGATION YOU WILL HAVE TO REPAY THE GRANT WITH INTEREST!!!

Student Eligibility Requirements

7R UHFHLYH D 7(&+ *UDQW \RX PXVW

‡ &RPSOHWH WKH)UHH $SSOLFDWLRQ IRU)HG \RX GR QRW KDYH WR GHPRQVWUDWH ÀQDQF
‡ %H D 8 6 &LWL]HQ RU HOLJLEOH QRQ FLWL]
‡ %H HQUROOHG LQ FRXUVHZRUN WKDW LV QH RU SODQ WR FRPSOHWH VXFK FRXUVHZRUN VWXGHQW WR WHDFK LQ D KLJK QHHG VXEMH VWXGHQW ZKR LQWHQGV WR EH D PDWK WHD
‡ 0HHW WKH IROORZLQJ DFDGHPLF DFKLHYHP 6FRUH DW RU DERYH WKH 75th percentile RQ RQH RI WKH IROORZL DGPLVVLRQV WHVW V Or 6$7 $&7 *5(*UDGXDWH IURP +LJK 6FKRRO DQG PDLQWDLQ D FXPXODWL RQ D VFDOH AND PDLQWDLQ D FXPXODWL WKURXJKRXW \RXU DFDGHPLF SURJUDP IRU Grant.
‡ &RPSOHWH 7(&+ *UDQW FRXQVHOLQJ
‡ 6LJQ D 7(&+ *UDQW Agreement to Serve RPLVH WR 3 \HDU ZLWK WKH 8 6 'HSDUWPHQW RI (GXFDW

TEACH Grant Agreement to Serve and Promise to Pay

(DFK \HDU \RX UHFHLYH D 7(&+ *UDQW \RX $JUHHPHQW WR 6HUYH DQG 3URPLVH WR 3D\ DYDLODEOH HOHFWURQLFDOO\ RQ D 'HSDUWPH *UDQW VHUYLFH DJUHHPHQW VSHFLÀHV WKH F EH DZDUGHG WKH WHDFKLQJ VHUYLFH UHTXL HGJPHQW E\ \RX WKDW \RX XQGHUVWDQG WKD VHUYLFH UHTXLUHPHQWV \RX PXVW UHSD\ WKH GL]HG /RDQ ZLWK LQWHUHVW DFFUXHG IURP W EXUVHG 6SHFLÀFDOO\ WKH 7(&+ *UDQW VHU

Teaching Obligation

7R DYRLG UHSD\LQJ WKH 7(&+ *UDQW DV D O KLJKO\ TXDOLÀHG IXOO WLPH WHDFKHU LQ D K \HDUV ZLWKLQ HLJKW \HDUV RI ÀQLVKLQJ WKH LQFRPH VWXGHQWV 6SHFLÀF GHÀQLWLRQV RI

+LJKO\ 4XDOLÀHG 7HDFKHU

<RX PXVW SHUIRUP WKH WHDFKLQJ VHUYLFH DV D
WHUP KLJKO\ TXDOLÀHG WHDFKHU LV GHÀQHG LQ V
DQG 6HFRQGDU\ (GXFDWLRQ $FW RI RU LQ VHFW
ZLWK 'LVDELOLWLHV (GXFDWLRQ $FW ² RQOLQH DW

KWWS ZZZ LIDS HG JRY GSFOHWWHUV *(1 KWP

Full-Time Teacher

<RX PXVW PHHW WKH VWDWH·V GHÀQLWLRQ RI D
PDMRULW\ DW OHDVW SHUFHQW RI \RXU WLPH
VXEMHFW DUHDV (OHPHQWDU\ VFKRRO WHDFKHUV
QRW EH DEOH WR IXOÀOO WKHLU VHUYLFH DJUHHP

High-Need Subject Areas

‡ %LOLQJXDO (GXFDWLRQ DQG (QJOLVK /DQJXDJH
‡)RUHLJQ /DQJXDJH
‡ 0DWKHPDWLFV
‡ 5HDGLQJ 6SHFLDOLVW
‡ 6FLHQFH
‡ 6SHFLDO (GXFDWLRQ
‡ 2WKHU WHDFKHU VKRUWDJH DUHDV LGHQWLÀHG

7KHVH DUH VXEMHFW DUHDV QRW JHRJUDSKLF DU
PHQW RI (GXFDWLRQ·V $QQXDO 7HDFKHU 6KRUWD
KWWS ZZZ HG JRY DERXW RIÀFHV OLVW RSH SRO

Schools Serving Low-Income Students

6FKRROV VHUYLQJ ORZ LQFRPH VWXGHQWV LQFOX
VFKRRO WKDW LV OLVWHG LQ WKH 'HSDUWPHQW
'HVLJQDWHG /RZ ,QFRPH 6FKRROV IRU 7HDFKU &D
ZZZ WFOL HG JRY &%6:HB$SS WFOL 7&/,3XE6FKRRO

Documentation

)RU HDFK 7($&+ HOLJLEOH SURJUDP IRU ZKLFK \R
IXQGV \RX PXVW DOVR SURYLGH GRFXPHQWDWLRQ
WLRQ WKDW \RX FRPSOHWHG \RXU WHDFKLQJ REO
PXVW DOVR FRQÀUP WR WKH (GXFDWLRQ 'HSDUWPH
FRPSOHWLQJ RU RWKHUZLVH FHDVLQJ HQUROOPHQ
WKDW WKH\ DUH IXOÀOOLQJ RU SODQQLQJ WR IX
service agreement.

'RFXPHQWDWLRQ RI WKH WHDFKLQJ VHUYLFH PXV
RU VHFRQGDU\ VFKRRO·V FKLHI DGPLQLVWUDWLYH
DFDGHPLF \HDUV RI WHDFKLQJ VHUYLFH 7KLV GRF
ZHUH D IXOO WLPH KLJKO\ TXDOLÀHG WHDFKU DV
GHQWV WHDFKLQJ D KLJK QHHG VXEMHFW DUHD IR

([SHQVHV DQG)LQDQFLDO $LG

7KLV LV D ORDQ WR KHOS WKH VWXGHQW SD\ WKH
HOLJLELOLW\ LV GHWHUPLQHG E\ D IHGHUDOO\ DS
FRPH DQG GHWHUPLQHG QHHG 8QGHU WKLV SURJU
VWXGHQW PD\ EH HOLJLEOH WR ERUURZ XS WR
VHFRQG \HDU XQGHUJUDGXDWHV DQG W
XQGHUJUDGXDWHV IRU D WRWDO DJJUHJDWH RI
ERUURZ XS WR SHU DFDGHPLF \HDU WRWDO D

$SSOLFDWLRQV DUH DYDLODEOH RQOLQH DW ZZ
KWPO /RDQ HOLJLELOLW\ LV GHWHUPLQHG E\ FRP
WKH IHGHUDOO\ DSSURYHG IRUPXOD EDVHG RQ ID
need.

2Q DOO QHZ ORDQV DIWHU -XO\ WKH LQWHU
SHUFHQW IRU VXEVLGL]HG ORDQV IRU XQGHUJUD
XQVXEVLGL]HG ORDQV DQG VXEVLGL]HG ORDQV IRU
JRYHUQPHQW ZLOO SD\ WKH LQWHUHVW RQ WKH V
DWWHQGLQJ FROOHJH 6WXGHQWV QRW HOLJLEOH
IURP WKH XQVXEVLGL]HG ORDQ 8QGHU WKH XQVX
GHQW LV UHVSRQVLEOH IRU WKH LQWHUHVW GXUL

5HSD\PHQW EHJLQV QR ODWHU WKDQ VL[PRQWKV
FODVV ORDG WR OHVV WKDQ KDOI WLPH HQUROOP

([SHQVHV DQG)LQDQFLDO $LG

Withdrawals

The College assumes that a student beginning a semester intends to com-
SOHWH LW $Q\ VWXGHQW ZKR ZLVKHV WR ZLW
VHPHVWHU PXVW LQIRUP WKH DSSURSULDWH D
ZLWKGUDZDO IRUP 7KH ZLWKGUDZDO IRUP LV
LF $GYLVLQJ &HQWHU 3OHDVH UHIHU WR WKH
VFKHGXOH 7LWOH ,9 IXQGV ZLOO EH SURUDWH

$SSHDOV E\ WKRVH VWXGHQWV ZKR IHHO WKD
H[FHSWLRQV IURP WKH HVWDEOLVKHG SROLF\
SHDOV &RPPLWWHH 6WXGHQW $FFRXQWV 2IÀF

$OO VWXGHQWV DW $TXLQDV ZLOO KDYH 7LWO
WKH\ ZLWKGUDZ IURP DOO FRXUVHV DFFRUGLQ

8-WEEK FORMAT

'XULQJ WKH ÀUVW WZR ZHHNV UHIXQG
'XULQJ WKH QH[W ZHHN UHIXQG
'XULQJ WKH WK ZHHN UHIXQG
$IWHU WKH WK ZHHN)XOO 7LWOH ,9)XQGV

16-WEEK FORMAT

'XULQJ WKH ÀUVW WZR ZHHNV UHIXQG
'XULQJ WKH QH[W ZHHN UHIXQG
'XULQJ WKH WK ZHHN UHIXQG
'XULQJ WKH WK ZHHN UHIXQG
'XULQJ WKH WK ZHHN UHIXQG
'XULQJ WKH WK ZHHN UHIXQG
'XULQJ WKH WK ZHHN UHIXQG
$IWHU WKH WK ZHHN)XOO 7LWOH ,9)XQGV

Repayments

)RU SXUSRVHV RI UHSD\PHQW ÀQDQFLDO DLG I
FRXQW LQ WKH RUGHU RI JUDQWV VFKRODUVKL
EHHQ UHOHDVHG WR D VWXGHQW GXH WR D FUH
UHOHDVHG LQ WKH RUGHU RI VWXGHQW ORDQV

SATISFACTORY ACADEMIC PROGRESS POLICY FOR FINANCIAL AID

,W LV WKH SROLF\ RI $TXLQDV &ROOHJH WR S
PHHW WKH QRUPDO DFDGHPLF VWDQGDUGV HV
DUH PDNLQJ DGHTXDWH SURJUHVV WRZDUG-WH
WRU\ DFDGHPLF SURJUHVV IRU ÀQDQFLDO ÐLG
FRUGLQJ WR WKH WDEOHV GLVSOD\HG ZLWKLQ

Evaluating Progress

$FDGHPLF SURJUHVV LV HYDOXDWHG DW WKH HQG
PLQH D VWXGHQW·V ÀQDQFLDO DLG HOLJLELOLW\
WKH WLPH RI HYDOXDWLRQ LI D VWXGHQW LV QRW
ZLOO EH SODFHG RQ 6DWLVIDFWRU\ SURJUHVV SU
WKH HQG RI WKLV SUREDWLRQDU\ DFDGHPLF \HDU
FXPXODWLYH KRXUV UHTXLUHPHQW RI WKDW DFDG
WDEOHV 6KRXOG WKH VWXGHQW IDLO WR PHHW W
KH ZLOO QR ORQJHU EH HOLJLEOH IRU ÀQDQFLDO
demic year.

Measurement of Progress

$FDGHPLF SURJUHVV LV GHÀQHG LQ WHUPV RI FXP

6$7,6)$&725< $&$'(0,& 352*5(66³7$%/(

6HPHVWHU	)XOO 7LPH (QUROOPHQW	3D
²	²	²
1	8	
	8	
		6
		6
6		
8		
11		
		8
16		8
18		

Procedures for Appeal

8SRQ ZULWWHQ DSSHDO E\ WKH VWXGHQW ID
SURJUHVV UHTXLUHPHQWV ZLOO EH HYDOXDWH
D FRPPLWWHH DSSRLQWHG E\ WKH FROOHJH- 7
VLRQ ZLWKLQ WKUHH ZHHNV RI UHFHLSW RI WK

STATE OF MICHIGAN PROGRAMS

The Competitive Scholarship

7KH 6WDWH RI 0LFKLJDQ &RPSHWLWLYH 6FKR
EDVHG RQ p°€0QU nÊp@ p0
EDÀHG DÀL30 °À0p P0SDPRP@ €@Pp` RðÀ` R H Tt;H
EDPH0 €pSDQG JDQ &RP@`@pZKLSWRU

Tuition Grants

-2+1 (9(1(./$6(1 0(025,$/ 6&+2/$56+,3
7KLV VFKRODUVKLS ZDV FUHDWHG LQ LQ PH
IXOO WXLWLRQ DZDUG LV GHVLJQHG WR DWW
VWXGHQWV RI DFDGHPLF H[FHOOHQFH DQG LQ
IRXU \HDU DZDUG SURYLGHG WKH VWXGHQW PD
year at Aquinas and demonstrate community service.

5 3$8/ 1(/621)8// 78,7,21 6&+2/$56+,3
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PRIVATELY FUNDED SCHOLARSHIPS

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DR. R. BRUCE EARLY JAZZ STUDIES SCHOLARSHIP
This scholarship was established by family and friends of Dr. Early following his death in 1998. This award assists full-time undergraduate students specializing in jazz studies. A formal application for this award is made through the Chair of the Music Department.

THE RUTH RASMUS EBERHARD MEMORIAL SCHOLARSHIP
Mrs. Ruth Rasmus Eberhard lived in Grand Rapids throughout her life and

JIM MCKAY AND MARY CAROLINE “TWINK’’ FREY REFLECTION AWARD SCHOLARSHIP

This scholarship honors Jim McKay ’82 and Mary Caroline “Twink’’ Frey who received the Aquinas Refection Award in 2005. Jim and Twink have been strong supporters of Aquinas College with emphasis on the development of the Jane Hibbard Idema Women’s Studies Center. This scholarship provides financial assistance to women pursuing coursework in Women’s Studies.

RALPH AND SUE GARLICK SCHOLARSHIP IN HONOR OF LILY CONKLIN

Mr. and Mrs. Garlick established this scholarship to honor their granddaugh ter Lily. This endowed scholarship is available through the School of Educa tion to benefit a student who is part of the Conductive Education Program. Interested students may secure an application form through the Office of Financial Aid.

THE CARL AND VIRGINIA GEIS SCHOLARSHIP

Mr. Geis was a retired executive from Foremost Insurance Company who came to know the college though his friend, Arthur Woodhouse, Sr. The Carl and Virginia Geis Scholarship is a tribute to that friendship and their commit ment to students who refect qualities of integrity and self-motivation. This scholarship offers financial assistance to undergraduate Aquinas College students majoring in business or health care professions.

SISTER MARY VIRGIL GHERING, O.P., PH.D. MEMORIAL SCHOLARSHIP FOR CHEMISTRY

Established in 1997 by Ethel Ghering, this scholarship is awarded to full-time students carrying a minimum GPA of 3.0 or higher and with a declared major in chemistry at Aquinas College. Selection is made by the Science Faculty Committee in consultation with the Office of Financial Aid. Award recipients are eligible for renewal provided they continue to meet the scholarship re

PATRICK R. GILL MEMORIAL SCHOLARSHIP

This scholarship was established in memory of Patrick Gill, a student who planned to attend Aquinas College to pursue his passion for writing, philoso phy, religion and art. Shortly after his high school graduation he died in an automobile accident. This endowed scholarship offers financial assistance to Aquinas College students pursuing a major or minor in English or philosophy. Educational grants of a minimum of $1500 are made to high school students with a GPA of 3.0 or to Aquinas College students with a GPA of 3.0. Award selection is made by the Director of Financial Aid and the Chairs of the Phi losophy and English Departments.

ALTA GILLETT/FRANCES E. MCCARTY SCHOLARSHIP
This scholarship was established in 1997. The two benefactors were lifelong friends whose individual scholarships were combined upon their respective passing. Award recipients must be students in good academic standing and selection is made by the Office of Financial Aid.

R. KELLY GOODWILLIE SCHOLARSHIP
This scholarship was established by Peter M. Wege to provide assistance for students pursuing a degree in business or the environmental sciences. Candidates may also be pursuing a master in management degree. The annual award of $1,000 per student per academic year is given to a student maintaining a cumulative GPA of 3.0 or higher.

THE EDWARD T. GOULET MEMORIAL SCHOLARSHIP
After a successful career, Edward Goulet became a ranger at the Muskegon State Park and was the Muskegon Conservation Club's ĎNŐM ‹ đb

overall GPA of 3.0 or higher. Consideration is also given to þve-year þne arts majors in their fourth year with a minimum overall GPA of 3.0. Students must submit a formal application, available in the Art and Music Center, by Febru ary 15 of each year. The award amount is a minimum of $1,000 per student per academic year. Recipients are selected by the Chair of the Art Depart ment in consultation with the Director of Financial Aid.

EUGENE T. HOPKINS MUSIC SCHOLARSHIP

awarded annually to one or more Aquinas College female students completing a college degree after an interruption in the higher-education process as a result of employment, family, or other personal responsibilities.

ROBERT AND PAULETTE ISRAELS SCHOLARSHIP
This scholarship was established by Robert and Paulette to provide financial assistance to students pursuing studies in early childhood education, with a preference to students participating in the Reggio Emillio program. Applicants must be undergraduate students with at least a 3.0 GPA.

HELEN GAST JACKOBOICE SCHOLARSHIP
This scholarship is awarded annually and offers financial assistance to students seeking a Fine Arts education. Eligible undergraduate students must have a minimum 3.0 high school GPA. Candidates are selected by the Director of Financial Aid and the Chairperson of the Art Department.

JOHN AND SARAH JACKOBOICE SCHOLARSHIP
This scholarship was designed to assist undergraduate Aquinas College students pursuing a major or minor in business administration. Eligible candidates must carry a minimum 2.5 GPA and demonstrate financial need. Selection is made by the Director of Financial Aid and the Dean of the School of Management.

LOIS LEHMAN JANDERNOA SCHOLARSHIP
This scholarship was established to provide financial support to women pursuing an education in business. Undergraduate candidates must have a high school 3.0 GPA and maintain a 3.0 GPA at Aquinas College. Selection is made by the Director of Financial Aid and the Dean of the School of Manage

PATRICIA B. JOHNSON SCHOLARSHIP FOR COMMUNITY LEADERSHIP
This scholarship provides financial assistance to students from Muskegon County majoring in Community Leadership and/or to students who demonstrate a commitment to resolving community problems. Qualified recipients will receive a minimum award of $1000.00. Eligible applicants must be full-time undergraduate students, preferably from Muskegon County, with a minimum 3.0 GPA. Selection is made by the Director of Financial Aid along with the Director of Community Leadership and Ms. Johnson.

SISTER ANNE KEATING, O.P., SCHOLARSHIP

KEELER FOUNDATION NURSING SCHOLARSHIP
Mr. and Mrs. Miner S. Keeler have been devoted leaders in the area of the arts, education and community development in Grand Rapids. They received the Aquinas Emeritus Award in 1983 and Mrs. Keeler received an Honorary Doctor of Fine Arts Degree from Aquinas College in 2005. Mrs. Keeler's de

ment of this scholarship which is awarded to nursing students who have suc cessfully completed their first year of study and who demonstrate an interest in serving at St. Mary's Hospital in Grand Rapids.

HARRY J. AND BEATRICE I. KELLEY MEMORIAL SCHOLARSHIP
This scholarship was established by the Kelley family in memory of their par ents and brother, Harry J. Kelley. It is designed to assist an Aquinas College minority student with demonstrated financial need. Preference is given to a resident of Grand Rapids. The amount varies from year to year.

MARY JANE KIRCHGESSNER MUSIC SCHOLARSHIP
This scholarship provides financial assistance to undergraduate students who are not music majors but who participate in band or choir.

DR. HARRY AND MRS. SHEILA KNOPKE SCHOLARSHIP FOR INTERNATIONAL STUDY
President Emeritus Harry Knopke, Ph. D., served as Aquinas College Presi dent from 1997-2006. This scholarship was established to honor Dr. Knopke and his wife for their roles as "visionaries, educators, volunteers and lead ers." The scholarship supports students who wish to participate in one of the College's foreign language and cultural immersion programs conducted in

SISTERS EMMANUEL KOPP AND EVANGELISTA ROHRL MUSIC AWARD
These scholarships are made annually at the discretion of the Chair of the Aquinas College Music Department. Recipients must be full-time students and a piano audition is required. These are not need-based scholarships.

ERNEST T. "BUD'' KRETSCHMER MUSIC SCHOLARSHIP
This scholarship is awarded primarily to students who take studio-applied lessons in music. Candidates are selected by the Director of Financial Aid and the Chair of the Music Department.

HARRIETT M. KUEMIN, R.N., SCHOLARSHIP
This scholarship was established by Sister Harriet V. Sanborn in memory of her aunt, Miss Harriett M. Kuemin. The scholarship is awarded annually to one or more full-time Aquinas College students who plan to pursue a career in the health professions. The amount of scholarship varies from year to year.

LACKS ENTERPRISES SUSTAINABLE BUSINESS SCHOLARSHIP
The Lacks Enterprises Scholarship was established in 1995 to beneþt chil dren of Lacks Enterprises or a preference for students in the sustainable business program and achieving a 2.5 GPA.

ROBERT L. LALLEY MEMORIAL SCHOLARSHIP
This scholarship was established by Peter Wege and the Lalley family in memory of Robert Lalley who devoted his life to his family, country, commu nity and Catholic faith. The scholarship offers þnancial assistance to full-time non-traditional students who reÿect the values of Aquinas College: commit ment, vision, service, loyalty and integrity.

MONICA LA SARGE SCHOLARSHIP FUND
This scholarship was made possible by the friends and family of Monica La Sarge, who attended Aquinas College through the kindness of a benefactor who provided a scholarship. The recipient must be a high school graduate or an Aquinas College student who carries a minimum GPA of 2.5. They must also participate in meaningful community service while receiving this scholarship.

SISTER M. LUCINDA LEHMKUHLE, O.P., SCHOLARSHIP
This scholarship is awarded annually to one or more full-time Aquinas Col lege students who wish to make a meaningful contribution to society through a professional career. Preference is given to students of the Roman Catholic faith from the Traverse City area and surrounding northwest Michigan coun

MICHAEL AND MARY DONNELLY LEONARD SCHOLARSHIP
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THE MICHAEL A. LOWN SCHOLARSHIP

JOE W. MCCARTHY GOLF SCHOLARSHIP
This scholarship was established by the family and friends of Joseph W. Mc Carthy ’60. The award is made to a full-time Aquinas College student who participates in the intercollegiate golf program. At the discretion of the golf coaching staff, the award is renewable for four years of study.

MARY A. MEAD MEMORIAL SCHOLARSHIP
This scholarship fund offers financial assistance to full-time students with a declared major in accounting at Aquinas College. The scholarship was established through a bequest by Miss Mary Mead, a Trustee Emeritus of Aquinas College, and contributions from her friends and relatives. Applicants must be full-time undergraduate accounting majors with a minimum 3.0 GPA. Selection for the minimum $1500.00 award is made by the dean of the School of Management and the Director of Financial aid.

THE JEAN MERREN SCHOLARSHIP FUND
Jean Merren devoted much of her life to teaching reading in the Morley-Stanwood Public Schools and with Kentwood Public Schools. Her devotion to reading led her to serve as membership chairperson of the Kent County Reading Association where she became a close friend of Sister Bernetta Zietz, O.P., founder of the Aquinas College Reading Clinic. This scholar

a life-long resident of Grand Rapids, and contributions from her friends and

LYLE B. MORRISON SCHOLARSHIP
Preference for this scholarship will be given to a graduate of either West Catholic High School or Catholic Central High School in Grand Rapids, Mich igan. If no applicant from those schools is identifed then the award can be given to a graduate of any Catholic high school. He or she shall be outstand ing both academically and morally. This scholarship is renewable as long as the student maintains a 3.25 GPA.

PATRICK J. MULLEN SCHOLARSHIP
This scholarship offers financial assistance to Aquinas College students pur suing a major or minor in communication. It was established through an en dowment by Peter M. Wege along with family and friends of Patrick Mullen. Applicants for this renewable scholarship must be undergraduate students, demonstrate financial need and have a minimum 3.0 GPA. Award selection is made by the Director of Financial Aid in consultation with the communica tion faculty. Qualifed full-time recipients will receive a minimum of $1000.

THE RICHARD D. MURPHY MEMORIAL SCHOLARSHIP
Richard Murphy served his community through his leadership at Goodwill Industries and Project Rehab. He retired as executive vice-president of Paul stra CRC (Corduroy Rubber Company). Mr. Murphy died on April 19, 2000. This scholarship is offered annually to full-time Aquinas College students majoring in Community Leadership.

MUSIC DEPARTMENT SCHOLARSHIP
This scholarship is awarded to students who take studio-applied lessons in music. Candidates are selected by auditioning for the faculty of the Music Department.

GERALD F. NEUBECKER JR. ENVIRONMENTAL SCIENCE SCHOLARSHIP
This scholarship offers financial assistance to Aquinas College undergradu ate students pursuing a major or minor in environmental science and who are interested in teaching science or working in the feld of environmental science. Funding is derived from a scholarship endowment fund established by Alice Neubecker in memory of her husband Gerald F. Neubecker, presi dent of the Raymer Well Drilling Co. Mr. Neubecker was committed to the preservation of the environment and sought to protect the use of land and water. Eligible applicants must have a 2.5 GPA and demonstrate financial need. Award selection is made by the Director of Financial AFi5

JOHN AND MAUREEN NOWAK SCHOLARSHIP

This scholarship provides financial support for students pursuing a military career or service in federal, state or local government. Applicants must be

tain a minimum 3.0 GPA. Selection is determined by the director of Financial Aid and the Dean of the School of Education.

CHUCK AND STELLA ROYCE MUSIC SCHOLARSHIP
This scholarship was established by Charlie ’85 and Angie (Swartz ’90) Royce as a tribute to his parents, Chuck and Stella Royce, long time sup porters of the arts in Grand Rapids. The scholarship provides financial as sistance to undergraduate students who are outstanding music majors.

E.C. “JACK’’ AND IRMA Y. RYAN SCHOLARSHIP
This scholarship is awarded to one or more full-time Aquinas students who have demonstrated a commitment to leadership and/or service in such ac

ence is given to employees or children of employees of Miller, Johnson, Snell and Cummiskey, P.L.C., a Grand Rapids law frm. This $1,000 minimum an nual scholarship is renewable provided the awardee maintains a minimum GPA of 3.0.

SULLIVAN ATHLETIC SCHOLARSHIP
This scholarship is awarded to a graduating senior from any Grand Rapids, Michigan, or metropolitan Grand Rapids area high school. Candidates must have participated in athletics during their high school career. The award se lection is made by the Aquinas College Athletic Department in consultation with a selection committee.

RAYMOND K. TARDY MEMORIAL SCHOLARSHIP
This scholarship is used to assist Aquinas College students from Kent Coun

demonstrated þnancial need and selection is determined by the respective coaches in consultation with the Director of Financial Aid.

SOPHIA LOUISE WEGE SCHOLARSHIP

This scholarship established in 1961 by Peter M. Wege in memory of his mother, is granted to a student interested in a profession such as education, social work, or medical technology. This scholarship provides $1,000 per year for four years, provided the recipient maintains a minimum 3.0 cumula tive GPA.

CHARLES L. AND LITA K. WIMBLEY SCHOLARSHIP

This scholarship was developed to assist African-American students pri marily from the greater Grand Rapids area and Kalamazoo, Michigan, area schools with þnancial support to pursue an undergraduate degree at Aqui

FELIX V. AND GLADYS A. ZUKAITIS ACADEMIC SCHOLARSHIP
This scholarship, established by Felix and Gladys Zukaitis, is awarded to in coming Aquinas College freshmen who have demonstrated leadership, ser vice in their school and community, and who hold a cumulative high school GPA of 3.8 or higher. Recipients maintaining a GPA of 3.5 are eligible for scholarship renewal.

FELIX V. AND GLADYS A. ZUKAITIS ATHLETIC SCHOLARSHIP
This scholarship is available to a full-time Aquinas College student who is a member of an intercollegiate team representing the college. Scholarship recipients must maintain a minimum GPA of 2.0 and demonstrate financial

OTHER FORMS OF FINANCIAL AID

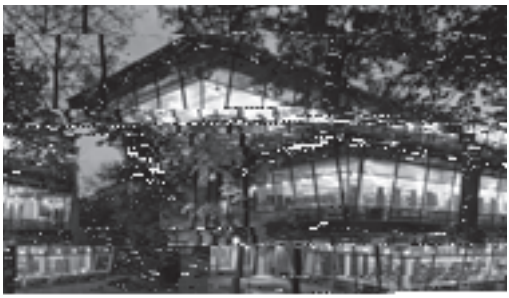
Employment Opportunities

On-Campus Employment: Opportunities are available for students who wish to work on campus.

IV

ACADEMIC PROGRAMS

Degree Programs
Programs of Study
General Education Program
Other Degree Requirements
Academic Opportunities
Graduate Degree Programs
Courses of Instruction



Theology Class with Father Martin Garry, O.P. (1948)

ACADEMIC PROGRAMS

DEGREE PROGRAMS

Aquinas offers the following degree programs:

Associate of Arts

Associate of Science
Bachelor of Arts
Bachelor of Fine Arts
Bachelor of Arts in General Education
Bachelor of Music (Liturgical Music)
Bachelor of Music Education
Bachelor of Professional Accountancy
Bachelor of Science
Bachelor of Science in Business Administration
Bachelor of Science in International Business
Bachelor of Science in Medical Technology
Bachelor of Science in Nursing from the University of Detroit Mercy in collaboration with Aquinas College and St. Mary's Mercy Medical

BACHELOR'S DEGREE REQUIREMENTS

To earn a bachelor's degree students must complete 124 semester hours of work which include:

- completion of a major* (usually 30 to 48 semester hours);
- fulfillment of the General Education Program (40–50 semester hours);
- electives to make up the total 124 semester hours;
- meeting the writing and mathematics proficiency standards and the

- a minimum Aquinas grade point average of 2.000 as well as a minimum overall grade point average of 2.000.

Students will note that the Aquinas program of studies is divided into two significant components — an area of concentration or a major, and the liberal-arts component, which is represented by the General Education requirements. Electives provide the student with the opportunity to expand either component — more specialization through a second major or a minor, or more breadth within the liberal arts.

*The Bachelor of Arts in General Education (B.A.G.E.) does not require the completion of a major. If students elect the B.A.G.E., students must complete a planned program of 124 semester hours which includes courses designated for the General Education Program.

PROGRAMS OF STUDY

Majors, minors, concentrations, or programs are available in these disciplines. For specific course information, see the offerings under "**Courses of Instruction**

Accounting

Accounting/Business

Professional Accountancy

Art

Art/Business Administration

Drawing
New Genre
Painting
Photography
Printmaking
Sculpture
Studio Art

Athletic Training

Biology

Business Administration

Business Administration

Business Administration/

Business Administration/Art

Business Administration/

Business Administration/

Business Administration/Sports

International Business
Sustainable Business

Catholic Studies

Chemistry

Communication

Communication/Business

Communication/Theatre
Organizational Communication
Community Leadership
Computer Information Systems
Computer Information Systems
Management Information Systems
Conductive Education
Economics
Education
Elementary Certification
Secondary Certification
For specific information, refer to the **Education section of the Catalog.**
English
Environmental Science
Environmental Studies
Geography
Health, Physical Education, and Recreation
Athletic Coaching & Training
Business Administration/Sports

Exercise Science

History
International Studies
Journalism/Publications
Mathematics
Mathematics/Computer Science
Modern Languages
French

Japanese
Spanish

Music
Applied Music
Instrument Voice Jazz Liturgical

Education
Choral Supervision
Instrumental Supervision

Nursing
Philosophy
Physics
Chemical Physics

Bachelor of Arts in General Education, require the completion of a major. While students may declare a major at any time during their freshman year, students must declare one by the time they have accumulated 30 semester hours toward a degree, which will usually occur during their sophomore year. *Students will not be allowed to register for classes unless the Registrar has received the declaration of major.*

Students are expected to fulþll the departmental requirements for the major as speciþed in the College catalog current at the time of their declaration of major.

If students have speciþc questions regarding requirements, they should consult with the department chairperson. All major requirements are subject to the approval of the chairperson. If no speciþc residency for the major is listed in the major description in the catalog, the residency requirement is a minimum of 18 semester hours at Aquinas College.

SECOND MAJOR

The ÿexibility of the Aquinas curriculum allows students to complete a second major if they wish. It is the prerogative of the Chair of each department to choose what courses to allow toward their major if already counting toward another major or minor area of study.

MINORS

To meet a particular educational, cultural or career objective, students may decide to complete a minor.

- A minor is a designated program of studies made up of core requirements and electives of 20 or more hours.
- A minor may be in one academic discipline with the content to be determined by the academic department.
- A minor may also be interdisciplinary with thematically related courses and approved by appropriate academic departments.
- If a minor is being used for teacher certiþcation, it must include a minimum of 24 hours.
- If no speciþc residency for the minor is listed in the minor

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AQUINAS' GENERAL EDUCATION PROGRAM

The General Education Program focuses on the skills, knowledge, values and ethics that Aquinas College believes each of its graduates needs to be prepared for career and life in a rapidly changing world. The program is rooted in the mission of the College, the Dominican tradition and the liberal arts. It

General Education Program Learning Outcomes

In support of the College's mission, the Aquinas General Education

Career Development (1 credit) (CD)

Note: The core courses of the freshman and sophomore years, Inquiry and (SUHKQRDQHVWHDWKQHUSURSHUWRR GURSQRWDNHRWKHUFRXUVHVWRJHWKRUDPHWRQWK Provost only in the most exceptional cases.

Note: General Education Credit will only be given after a course has been approved by the Advisory Council for General Studies.

RWHRUHUHUHMORSHQVRWEHWDNHQGXULQJWKHUDU Sophomore years.

Note: Global Perspective (GP): At least one course selected from the distribution listed above must bear the Global Perspective designation.

AQUINAS COLLEGE
GENERAL EDUCATION PROGRAM FOR CONTINUING EDUCATION STUDENTS

Prior to beginning course work at Aquinas, new Continuing Education students without an Associate of Arts degree may be required to take placement testing in areas of reading comprehension, writing, and mathematics. Testing is intended to help Continuing Education students plan a successful undergraduate program based on their individual needs.

Career and Counseling Services offers a career development course, CD210—Career and Life Planning (3 credit hours). This class is specifically designed for returning adults who want a theoretical and practical study of the career planning process applied to their interests, abilities, goals, academic discipline, and fields of interest. Focus is on self-assessment, development of a career and life plan, projects and techniques relating to personal career

CORE (9 hrs)

- Placement Testing: Reading, Writing, and Mathematics 0 hrs.
- GE 170: Foundations for Learning 3 hrs.
- GE 270: World Civilizations 3 hrs.
- Theological Foundation (TF) 3 hrs.

DISTRIBUTION (25–26 hrs)

Social Science (9 credits)

Including one 3 hr. class from each of the following areas:

- Business/Economics (BE)
- Psychology/Sociology/CommunbE)

Foreign Student Proficiency

International students must demonstrate competence in English by submitting scores from the TOEFL examination or another recognized test of English-language proficiency. A score of 550 on the TOEFL or a score at the 80th percentile of another test is the minimum acceptable standard. Grades in English courses at another college or university will not be sufficient proof of English-language competence.

Mathematics Proficiency:

Successful completion of one of the following options will fulfill the Mathematics Requirement:

1. MS110 with a C– or better.
2. MS111 or 114 or 121 or 122 or 231 with a C– or better.
3. MS260/261 with a C or better (teachers certificate requires a “C”).
4. An equivalent mathematics course in transfer.

Residency

A minimum of 30 semester hours must be earned at Aquinas. Credit by examination, Prior Learning Assessment, and CLEP credit (College Level Examination Program) do not count toward the residency requirement. Students must also be in attendance at the College the fulltime equivalent

for participation during the fall semester must be submitted by February 1 of the preceding academic year. Application for participation during the spring semester must be submitted by September 1 of the current academic year. The cooperating colleges are: Barry University, Miami Shores, Florida; Dominican University, San Rafael, California; and St. Thomas Aquinas College, Sparkill, New York. Students may obtain more information on the Dominican Exchange Program from the Office of the International Programs.

Insignis Program For Honors Students

The Insignis Program for Honors Students seeks to create an environment in which students of exceptional academic potential can interact with each other in intellectual and social pursuits. Incoming freshmen having a 25 composite score on the ACT and who have maintained at least a 3.5 grade point average (GPA) in their high-school academic courses are invited to join Insignis. Current Aquinas students who wish to participate may be nominated by faculty members or may seek membership by applying to the Director of the Insignis Program.

Insignis students work with instructors to design special seminars, or honors work, and they take honors-only sections of the General Education curriculum. Insignis students also take part in many on- and off-campus cultural events. Insignis is affiliated with both the Michigan Honors Association and the Mid-East Honors Association. A limited number of competitive scholarships are available. For further information, contact the Director of the Insignis Program, Dr. Michelle DeRose, derosmic@aquinas.edu.

Internships

Internships offer students an experience in a field related to their career goal, academic credit, increased job skills, and often a salary or stipend. Aquinas Career and Counseling Services' staff members guide students through their internships. Individual appointments, classroom instruction, academic assignments and performance evaluations are used to facilitate the increase of students' career development and interpersonal skills. Staff conduct individual performance evaluations in conjunction with the on-site supervisor.

Because internships play such an important part in verifying a student's career choice and can fulfill three to twelve academic credit hours, it is recommended that students plan for their internship in advance. International

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International Study Programs
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Study in France
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from AG303, 336, 337, 405, 405L, 408, 409, and 410. A minimum of 6 semester hours of the minor must be taken at Aquinas College in accounting courses at the 300 level and above.

Every course applied to an Accounting Major/Minor must be completed with a grade of C– or better. Students may take a course twice to obtain the requisite C–.

A number of college electives are offered and recommended depending on the type of certifcation desired; i.e., Certifed Public Accountant (CPA), Certifed Internal Auditor (CIA) or Certifed Management Accountant (CMA).

Course Descriptions

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An introduction to fnancial information needed by decision makers for not-for-proft organizations. Includes an overview of fnancial reporting, managerial accounting and fnance. Specifc topics include fnancial statements, budgeting, strategies for revenue generation, relevant costs, time value of money and cash management.

AG104 Funny Money (3)
An introduction to fnancial information utilized in investing decisions. Specifc topics include the role of money, basic accounting processes and procedures, fnancial reporting, ethics in fnancial reporting, time-value of money, and fnancial ratio analysis.

AG210 Principles of Accounting I (4)
Introduction to fnancial accounting and its application to the reporting needs of organizations. Topics include basic accounting processes and procedures, fnancial statement preparation and analysis, internal control, and the valuation and measurement of accounts included in fnancial reports.
Prerequisite: MS114 strongly recommended.

AG211 Principles of Accounting II (4)
An introduction to managerial accounting concepts and the use of accounting information for planning, control and decision-making. Topics include cash fow statements, costing of products and services, cost-volume-proft analysis, budgeting, performance evaluation, and costs relevant to decision-making.
Prerequisite: AG210.

AG303 Accounting for Nonprofts (3)
Provides an introduction to fund accounting with particular emphasis on accounting for state and local governmental units. Accounting for hospitals, colleges, and universities, and other nonproft organizations is also covered. Required for students planning to take the CPA examination.
Prerequisite: AG211.

AG304 Intermediate Accounting I (4)
A continuation of the study of fnancial accounting theory and practice. Topics include the development of accounting standards, conceptual framework of accounting, fnancial statement presentation, and the recognition and measurement of assets.
Prerequisite: AG211.

AG305 Intermediate Accounting II (4)
A continuation of AG304, expanding into the areas of long-term investments, li abilities, stockholders' equity, E.P.S., statement of cash fows, pensions, leases, and taxes.
Prerequisite: AG304.

AG310 Cost Accounting (3)
Encompasses cost defnitions, product and service costing, activity-based cost ing, standard cost, fexible budgeting, planning and controlling costs, and other related topics.
Prerequisites: AG211, CS152.

AG/BS336 Tax Law I (3)
Covers the basic concepts of federal income taxation applicable to individual tax payers, including realization and recognition of income, deductions and credits.
Prerequisite: AG211.

AG/BS337 Tax Law II (3)
A continuation of the basic concepts and principles of federal income taxation as it applies to partnerships and corporations. Topics covered include partnerships, S Corporations, regular corporations, LLCs, LLPs, gift tax and estate tax.
Prerequisite: AG/BS336.

AG397 Field Experience (Variable)
Up to 12 semester hours of accounting internship or co-operative experience.
Prerequisite: Approval of the chairperson.

AG398 Special Topics in Accounting (Variable)
Research and analysis of critical topics in accounting. Offered on an occasional

Prerequisite: AG304 and approval of the chairperson.

AG399 Independent Project (Variable)
An individually negotiated project of a defned nature established by contract between the instructor and student. Contract fled with the Registrar.
Prerequisite: Approval of the chairperson.

AG405 Auditing (3)
Introduces auditing theory along with current procedures and practices. Includes a review of the ethical and professional standards required of the CPA. Other topics include the audit environment, the audit process and the audit report.
Prerequisite: AG305 and AG310.

AG405L-Auditing Technology (1)
Introduces auditing software widely used by CPA frms, industry and govern ments throughout the world. Course should be taken in conjunction with AG405.
Prerequisite: AG305.

AG408 Forensic Accounting (3)
Introduces basic principles of forensic accounting and analysis of fnancial evi dence. Emphasis on evidence, evaluation of systems, and fraud detection. Top ics include ethics, investigation, legal professional privilege, forensic evidence, and elements of fraud-related offenses.
Prerequisite: AG211

AG409 International Accounting (3)
Introduces students to international accounting and reporting principles. Includes

review of key factors that influence accounting standards and practices in different countries. Major emphasis on the convergence of worldwide standards.
Prerequisite: AG305

AG410 Advanced Accounting (4)
A review of complex accounting areas including, but not limited to, business combinations and consolidations, partnership accounting, and international accounting.
Prerequisite: AG305.

AG450 CPA Review (Variable)
An organized review of auditing and attestation, financial accounting and reporting, regulation, and business environment and concepts in preparation for the CPA examination. Some emphasis on developing exam-taking skills.
Prerequisite: AG405 or AG410.

AG452 Accounting Systems (3)
Reviews the design, implementation, and monitoring of information systems. Emphasis is placed on internal controls in the system.
Prerequisite: AG305 and AG310

AG453 Cases in Accounting (3)
Accounting capstone course which evaluates students on the ability to identify and analyze organizational problems of a financial nature, and their ability to

Prerequisite: AG452

APPLIED SCIENCE

Robb A. Bajema, Ph.D., Coordinator and Advisor

Degree Granted: Bachelor of Science (B.S.)

This inter-disciplinary major provides the science background and management and communication skills required for a successful career in hazardous material related fields. This major will attract students that may have some hazardous materials training and wish to achieve a bachelor's degree related to that experience.

Major Requirements

Completion of 35 semester hours that include BY123, BY155, BY156, CY101, CY155, CY156, GY101, PC201, BS201 and CN350. Math requirement of MS114 or higher. 6 credit hours will be accepted for completion of Firefighter I and II state certification. At least 28 semester hours in the major must be taken at Aquinas. Only courses with a C or better will count toward an applied science major.

Off-campus Courses

Applied Science Requirements: 20 semester hours will be accepted for the successful completion of listed courses below taken off campus at the Michigan State Police's Hazardous Material Training Center. The number of contact hours is listed after each course.

Chemistry Courses

Chemistry of hazardous materials I (24 ch)
Chemistry of hazardous materials II (24 ch)

Technology Courses

Marplot windows (16 ch)
Cameo windows (16 ch)
Aloha windows (8 ch)

Emergency Response Courses

First responder operations (28 ch)
Emergency response to hazardous materials (40 ch)
Emergency response to terrorism (4 ch)

Hazardous Materials Techniques Courses

Advanced hazardous materials technical (40 ch)
Hazardous materials specialist (48 ch)
Hazardous materials safety officer (24 ch)
Air monitoring (24 ch)

Management Courses

Incident command (16 ch)
Planning for hazardous materials incidents (16 ch)

Ron Pederson, M.F.A., Chair
Joseph Paul Becherer, Ph.D., Lena Meijer Professor in the History of Art; Dana Freeman, M.F.A.; Kurt Kaiser, M.F.A., Sister Marie Celeste Miller, O.P., Ph.D.; Stephen Schousen, M.F.A.

Students interested in any of the major or minor programs listed below are asked to consult with the Art Department chairperson. Art majors are advised to consult with Art faculty before registering each semester. For each course in any of the Art Department degree programs, a grade of C- or better is

MAJOR DEGREE PROGRAMS

Bachelor of Arts Degree: Art Major

Course Descriptions

AT150 Art Survey I (3) AC
Selected major monuments of painting, sculpture, architecture from the cave to early Italian Renaissance, arts of China, and Japan.

AT151 Art Survey II (3) AC
Major monuments of painting, sculpture, and architecture of western world from early Italian Renaissance through 19th century.

AT161 Art Appreciation (3) AC
A sampling of a wide range of Art with emphasis on understanding the elements, principles, and language of the visual arts, selected artists, their works, and their historical contexts. This course will not apply for credit in the studio art major.

AT260 19th Century Art (3)
An examination of the major artistic personalities and stylistic movements in European art from the 1780s through the advent of Impressionism. The inde pendence and European in fuence on the art of the United States will also be

AT275 Renaissance Art and Society (3)
An investigation of the masters and monuments from 1250–1550. Emphasis is placed on Italy culminating in a study ' ä ɹ Ma aضé t }

ence. Specifc media (ceramics, drawing, painting, print-making, photography, or sculpture) will vary from semester to semester.

AT130 Basic Drawing I (3) AC
Introductory course in drawing from life using traditional materials and subject matter including still life, landscape, and the human fgure. A sequence of proj ects isolates technical and compositional problems.

AT131 Basic Drawing II (3)
Continuation of AT130. Emphasis on increased understanding and control of composition as well as basic elements of drawing. Exploration of additional draw ing media and techniques. Individual creative solutions encouraged.
Prerequisite: AT130.

AT140 2-D Design (3)
Principles of two-dimensional design as foundation for understanding and creat ing art. Problems in composition and in color theory.
No prerequisite.

AT141 3-D Design (3)
Structural, spatial, and organizational problems carried out with basic 3D ma

No prerequisite.

AT201 Life Drawing (3)
Beginning course in drawing the human form using both clothed and nude mod els. Accurate observation and rendering will be emphasized along with composi tional elements and recognition of a developing personal aesthetic.
Prerequisite: AT131.

AT202 Advanced Drawing (3)
Continuation of AT201, Life Drawing; broadened technical and conceptual ap proaches introduced; strong encouragement in recognizing and developing in

AT230–236 New Forms Studio I–VII (3)
Based in a post-modern art aesthetic, this course will allow students to make art using a concept-driven approach. Ideas will be developed via reading, journal-writing, sketching, video, and photography. Final art works will use media ap propriate to the idea.

AT/EH240 Artists and Writers in Collaboration (3)
A studio/writing workshop centered on collaborative production of art works and creative writing. Students are encouraged to register in collaborative pairs if pos

Prerequisites: for EH240, EH210; for AT240, one studio art class. For EH240 and AT240, junior or senior status or instructor permission.

AT 242-249 Digitally Based Art (3)
The Digitally Based Art class is designed to expose art students to various meth ods of using current image editing technology in the creation of art. Students will not only learn to use image editing software and equipment and how to incorpo rate new technology into their art practice, but will also learn about the place that

Prerequisite: AT 140

AT/WS 252 Ceramics in the Style of Twentieth Century Women Artists (3)
The study of contemporary women ceramic master artists through lecture, dis cussion and studio work using clay. Images, concepts, and styles of artists stud ied will be incorporated into student-made ceramic vessels.
No prerequisite.

AT302–307 Advanced Drawing III–VIII (3)
Individual problems in drawing defned by the student, approved by instructor. Options include addressing a traditional or non-traditional, fgurative or non-fg urative direction. Frequent critiques. Scheduled in same time slot as AT201 and AT202.
Prerequisite: AT202.

AT310 Special Topics in Art (1–3)
Trial courses on variable subject matter in studio art or art history, outside of the focuses of regularly scheduled courses.

AT311 Painting I (3)
Beginning course in oil painting. Introduction to basic tools and techniques, with an emphasis on observation and composition.
Prerequisites: AT130, 140 or instructor approval.

AT312 Painting II (3)
Continuation of Painting I with more advanced problems and techniques.
Prerequisite: AT311 or instructor approval.

AT331 Ceramics I (3)
Introduction to ceramics as a fne-art form. Hand building, wheel-throwing, and glazing techniques. Frequent critiques will build skills in evaluating art objects.
No prerequisite.

AT332 Ceramics II (3)
Continuation of Ceramics I. Greater student involvement in wheel-throwing, glaz ing, and fring techniques. Individual directions encouraged. Frequent critiques.
Prerequisite: AT 331.

AT341 Printmaking I (3)
Beginning course in etching, lithography, and relief printmaking. Introduction to materials, techniques and methods unique to these media.
No prerequisite.

AT342 Printmaking II (3)
Continuation of Printmaking I. With more advanced problems and techniques, studio problems are designed to encourage individual direction and the develop ment of a personal aesthetic.
Prerequisite: AT341.

AT370 Foundations in Visual Arts Education (3)
Introduction to the philosophical, psychological and cultural foundations of visual arts education for visual arts educators and artists.
Prerequisites: Four art courses and EN201; cumulative grade point average of 2.5.

AT372 Elementary Methods in Visual Arts Education (3)
Methodology used in the teaching of elementary school students, including the study of child development, applicable technologies and practical and cultural in fuences relevant to the discipline of visual arts education for young
Prerequisites: Four art courses and EN201; cumulative grade point average of 2.5.

AT374 Secondary Methods in Visual Arts Education (3)
Methodology used in the teaching of junior high and high school students, in cluding the study of child development, applicable technologies and practical and cultural in fuences relevant to the discipline of visual arts education for pre-

Prerequisites: Four art courses and EN201; cumulative grade point average of 2.5.

AT376 Studio Practicum in Visual Arts Education (3)
Methodology and practices used to design, implement and sustain a quality vi sual arts education program for elementary and secondary school students, in cluding facilities, supplies, equipment, curriculum, budget, technology and com

Prerequisites: Four art courses and EN201; cumulative grade point average of 2.5.

AT399 Independent Studio Project (Variable)
Individually-negotiated project of de fned nature established by contract between instructor and student. Contract fled with Registrar.
Chairperson approval.

AT400 Art Seminar(3)
Structured experiences centered on the profession of being an artist: slide docu mentation of artworks, portfolio and resume preparation, and discussions with art professionals. Substantial writing component.
Prerequisite: Junior or senior status.

AT412–417 Painting III–VIII (3)
Advanced courses in painting. Individual problems and directions designed to build strengths in color and composition while emphasizing personal artistic growth.
Prerequisites: AT311 and AT312.

AT422–427 Advanced Sculpture III–VIII (3)
Continuation of individual directions begun in Sculpture I and II.
Prerequisites: AT321, AT322.

AT432–437 Ceramics III–VII (3)
Continuation of AT332 with emphasis on individual solutions to problems in de sign, clay, and glaze composition, forming and fring techniques.
Prerequisites: AT331, AT332.

The major in Biology meets major teaching certiþcate requirements. Only courses with a grade of C or higher will count toward a teaching major.

Minor in Biology

Biology Requirement: Twenty-four semester hours in biology, including BY160, 161 and 162, along with at least three semester hours of þeld biology selected from BY123, 201, 241, 264, 275 or 352. At least 8 semester hours of course work taken for the biology minor must be selected from courses at or above the 200 level. At least 16 semester hours of biology course work must

ence is given to employees or children of employees of Miller, Johnson, Snell and Cummiskey, P.L.C., a Grand Rapids law frm. This $1,000 minimum an nual scholarship is renewable provided the awardee maintains a minimum GPA of 3.0.

SULLIVAN ATHLETIC SCHOLARSHIP
This scholarship is awarded to a graduating senior from any Grand Rapids, Michigan, or metropolitan Grand Rapids area high school. Candidates must have participated in athletics during their high school career. The award se lection is made by the Aquinas College Athletic Department in consultation with a selection committee.

RAYMOND K. TARDY MEMORIAL SCHOLARSHIP
This scholarship is used to assist Aquinas College students from Kent Coun

demonstrated þnancial need and selection is determined by the respective coaches in consultation with the Director of Financial Aid.

SOPHIA LOUISE WEGE SCHOLARSHIP

This scholarship established in 1961 by Peter M. Wege in memory of his mother, is granted to a student interested in a profession such as education, social work, or medical technology. This scholarship provides $1,000 per year for four years, provided the recipient maintains a minimum 3.0 cumula tive GPA.

CHARLES L. AND LITA K. WIMBLEY SCHOLARSHIP

This scholarship was developed to assist African-American students pri marily from the greater Grand Rapids area and Kalamazoo, Michigan, area schools with þnancial support to pursue an undergraduate degree at Aqui